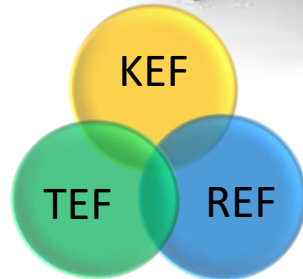


What does the term pracademic mean to you?



I'm back!

How does being a pracademic add value (in the classroom)?



Added Value of the Pracademic Classroom: Social Sciences Criminology and Criminal Justice

Di Turgoose

Acknowledgements: Experts by experience and DMU students.

Colleagues: Sarah O'Neill, Rebecca Barnes, Jackie Robinson (no longer with us) Bernadette Gregory and Steve Christopher



Police

Crown Prosecution Service

Courts

Prison

Probation (Police)

LOCATING MY DISCIPLINE/MY POSITION

- Forensic (social science) criminology... and trends that underpin all types of... behavior... impact on victims. And work to assess... the criminal justice system.
- General public... a (STEM) criminology... forensic... (and probation) system, ... inform lawmakers when... policies to ensure the... I.E. IS FIT FOR PURPOSE.
- Forensic criminology... can look at... criminal populations as a whole or specialize in... 'domestic abuse' perpetrators... THEY ADD TO THE EVIDENCE BASE OF PRACTICE! They assist in... a moral, social and physical taint of 'dirty work' in the Criminal Justice System.



METHODS – Space & Place

ACTIVE

- Field
- Guest
- Place
- Case
- Simu
- Inter
- Etc
- Etc
- Etc



ADDITIONAL



EXAMPLE 1

PEOPLE ON PROBATION (OFFENDERS/CLIENTS/PERPETRATORS/SERVICE
USERS/EXPERTS BY EXPERIENCE)

Provide multiple means of Engagement →

Affective Networks
The "WHY" of learning



Provide multiple means of Representation →

Recognition Networks
The "WHAT" of learning



Provide multiple means of Action & Expression →

Strategic Networks
The "HOW" of learning



PREVIOUS CONVICTIONS: OFFENCE HISTORY

| Date | Sentencing Court | Index Offence (s) | Sentence/Disposal |
|-------------|------------------|---|---|
| 22/07/1994 | Youth | Theft from person <u>TWoC</u> | Care Order |
| 25/11/1994 | Youth | Theft from Shop Criminal Damage | Conditional Discharge – 6 months |
| 04/04/1995 | Youth | TWOC (16 TIC's) Breach Conditional Discharge | Care Order |
| 05/06/1995 | Youth | Dwelling House Burglary | Youth Custody – 3 months |
| 12/12/1996 | Youth | Dwelling House Burglary x 3 | Supervision Order |
| 04/012/2000 | Magistrates | Drunk & Disorderly AOABH | Fine and bind over |
| 13/03/2003 | Magistrates | Theft | Probation Order 12 months |
| 19/09/2003 | Magistrates | Breach Probation Order Common Assault Criminal Damage Burglary | 12 months custody |
| 01/04/2005 | Magistrates | Assault | Fine £300 |
| 22/05/2008 | Magistrates | Going Equipped | Fined £150 |
| 01/02/2011 | Magistrates | GBH | Probation Order 12 months |
| 02/06/2013 | Crown | Possession of a Bladed Article (knife) Affray Driving Whilst Under the Influence; no insurance | Suspended Sentence Supervision Order with Curfew, 100 hours unpaid work, prohibited activity, DRR, and exclusion zone. Driving ban |

PRE SENTENCE REPORT

SOURCES OF INFORMATION

OFFENCE ANALYSIS

OFFENDER ASSESSMENT

ASSESSMENT OF RISK OF HARM AND RISK OF RE-OFFENDING

CONCLUSION: RECOMMENDATION



This is an open document. Enter only information that can be shared with the offender

Case Identification (please complete in block capitals)

| | | | |
|---|-----------------|--|--|
| Family name | | Ethnic category | <input type="checkbox"/> White |
| Fore-name | | <input type="checkbox"/> British | <input type="checkbox"/> Irish |
| Alias | | <input type="checkbox"/> Any other white background | <input type="checkbox"/> Mixed |
| Gender <input type="checkbox"/> M <input type="checkbox"/> F | Religion | <input type="checkbox"/> White & Black Caribbean | <input type="checkbox"/> White & Black African |
| DOB dd/mm/yyyy | | <input type="checkbox"/> White & Asian | <input type="checkbox"/> Any other mixed background |
| | | <input type="checkbox"/> Indian | <input type="checkbox"/> Asian or Asian British |
| | | <input type="checkbox"/> Pakistani | <input type="checkbox"/> Bangladeshi |
| | | <input type="checkbox"/> Any other Asian background | <input type="checkbox"/> Caribbean |
| | | <input type="checkbox"/> African | <input type="checkbox"/> Any other black background |
| | | <input type="checkbox"/> Chinese | <input type="checkbox"/> Chinese or other ethnic group |
| | | <input type="checkbox"/> Any other ethnic group | <input type="checkbox"/> Not stated |
| Current address | | Preferred language (if not English) | Written |
| | | Spoken | |
| Postcode | | Interpreter required <input type="checkbox"/> Yes | |
| Telephone | | Discharge Address | |
| | | | |
| | | Postcode | |
| | | Telephone | |

Purpose of assessment

| | | | |
|---|--|---|---|
| <input type="checkbox"/> Ball | <input type="checkbox"/> Start community punishment order | <input type="checkbox"/> Parole | <input type="checkbox"/> Pre release |
| <input type="checkbox"/> Ball-not guilty plea | <input type="checkbox"/> Start community punishment and rehabilitation order | <input type="checkbox"/> Non parole | <input type="checkbox"/> Term of com sup |
| <input type="checkbox"/> PSR | <input type="checkbox"/> Start hostel residence | <input type="checkbox"/> Life | <input type="checkbox"/> End of licence |
| <input type="checkbox"/> Other offences committed PSR | <input type="checkbox"/> Supervision plan review | <input type="checkbox"/> Start custody | <input type="checkbox"/> Transfer |
| <input type="checkbox"/> Breach PSR on original offences | <input type="checkbox"/> Start licence | <input type="checkbox"/> Sentence plan review | <input type="checkbox"/> Change - resulting from appeal |
| <input type="checkbox"/> Start community rehabilitation order | <input type="checkbox"/> YOI | <input type="checkbox"/> HDC | <input type="checkbox"/> Other (please specify) |
| | <input type="checkbox"/> ACR | <input type="checkbox"/> ROTL | |
| | <input type="checkbox"/> DCR | <input type="checkbox"/> Parole | |
| | | <input type="checkbox"/> Home leave | |

| | | | |
|--|--|--|--|
| | | | |
| | | | |

Date assessment completed If pre-sentence: court name and type

| | |
|--|--|
| | |
| | |

Throughout OASys some items specifically refer to either Prisons or Probation
 # = Probation Only & = Prison Only

TURN TO PAGE 2

This is an open document. Enter only information that can be shared with the offender

KEY 0=No problems, 1=Some problems, 2=Significant problems, M=Missing/explanation unknown/unavailable, D=Disclosure

| | No. | Score |
|---|--|--|
| 1.3 Total number of separate offences for which convicted at this court appearance (excluding TICs) 1 (score 0), 2-3 (score 1), 4+ (score 2) | 0 1 2 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 1.4 Any current or previous convictions for burglary No = 0, Yes = 2 | 0 2 | <input type="checkbox"/> <input type="checkbox"/> |
| 1.5 Number of court appearances at which convicted aged under 18 years 0 (score 0), 1-2 (score 1), 3+ (score 2) | 0 1 2 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 1.6 Number of court appearances at which convicted aged 18 years and over Do not include current appearances 0 (score 0), 1-2 (score 1), 3+ (score 2) | 0 1 2 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 1.7 Age at first conviction (record in years) 18+ (Score 0), 14-17 (score 1), under 14 (score 2) | 0 1 2 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 1.8 Age first in contact with police: first recorded caution, reprimand or final warning (record in years) 18+ (Score 0), 14-17 (score 1), under 14 (score 2) | 0 1 2 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 1.9 Number of previous custodial sentences aged under 21 years 0 (score 0), 1-2 (score 1), 3+ (score 2) | 0 1 2 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 1.10 Number of previous custodial sentences aged 21 years or over 0 (score 0), 1-2 (score 1), 3+ (score 2) | 0 1 2 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| 1.11 Any breaches of probation/parole/licence/bail or community based sentence Score No=0, Yes = 2 | 0 2 | <input type="checkbox"/> <input type="checkbox"/> |
| 1.12 Number of different categories of conviction (include previous and current) 0-2 (Score 0), 3-4 (Score 1), 5+ (Score 2) Tick relevant offences below | 0 1 2 | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| <input type="checkbox"/> Murder/manslaughter/attempted murder | <input type="checkbox"/> Other violence | <input type="checkbox"/> Burglary |
| <input type="checkbox"/> GBH/wounding/robbery/abduction | <input type="checkbox"/> Sexual offences | <input type="checkbox"/> Theft |
| | <input type="checkbox"/> Arson | <input type="checkbox"/> Fraud and forgery |
| | <input type="checkbox"/> Criminal damage | <input type="checkbox"/> Other dishonesty |
| | <input type="checkbox"/> Drug offences | <input type="checkbox"/> Driving offences |

Total Score for Section 1

This is an open document. Enter only information that can be shared with the offender

Assessment of risk of reconviction Low (0-40) Medium (41-99) High (100-168)

Where the full risk of harm analysis has been completed, enter the summary information here:

| | Children | | Public | | Known adult | | Staff | | Prisoners | |
|-----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | Risk in community | Risk in custody | Risk in community | Risk in custody | Risk in community | Risk in custody | Risk in community | Risk in custody | Risk in community | Risk in custody |
| Very High | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| High | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Med | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Low | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Current concerns about:

| | | |
|-----------------------------------|--------------------------|------------|
| risk of suicide | <input type="checkbox"/> | Yes |
| risk of self-harm | <input type="checkbox"/> | |
| coping in custody/ hostel setting | <input type="checkbox"/> | |
| vulnerability | <input type="checkbox"/> | |
| escape/ abscond | <input type="checkbox"/> | |
| control issues | <input type="checkbox"/> | |
| breach of trust | <input type="checkbox"/> | |

If necessary please repeat the offender's details and the date the assessment was completed below:

| | |
|---|-----------------|
| Family name | Forename |
| Police National Computer (PNC) number | |
| Date assessment completed (dd/mm/yyyy) | |

This is an open document. Enter only information that can be shared with the offender

| | |
|--|-----------------|
| Family name | Forename |
| Police National Computer (PNC) Number | N/A |

OASys Two Summary sheet - Risk of reconviction

| Section | Raw score from each section | Weighted score |
|--|---|----------------|
| 1+2 Offending information | 0 1-2 3-4 5 6 7-9 10-11 12-13 14-15 16-17 18-22 | |
| | 0 2 5 7 10 20 25 35 40 45 50 | |
| 3 Accommodation | 0 1 2 3-4 5-6 7-8 | |
| | 0 2 4 6 8 12 | |
| 4 Education, training and employability | 0 1 2-3 4 5-7 8-10 11-13 14-18 | |
| | 0 2 4 6 12 15 17 20 | |
| 5 Financial management and income | 0 1 2 3-4 5 6 7 8-10 | |
| | 0 1 2 5 7 9 10 12 | |
| 6 Relationships | 0 1-2 3 4-6 7-8 9-10 11-12 | |
| | 0 1 2 3 4 5 6 | |
| 7 Lifestyle and associates | 0-1 2 3 4 5-6 7-10 | |
| | 0 3 5 10 12 15 | |
| 8 Drug misuse | 0 1 2 3 4 5-6 7-9 10-12 | |
| | 0 1 2 3 7 10 12 15 | |
| 9 Alcohol misuse | 0 1-2 3 4-6 7-8 9-10 | |
| | 0 1 2 3 4 5 | |
| 10 Emotional well-being | 0 1 2 3-4 5-6 7-12 | |
| | 0 1 2 4 5 6 | |
| 11 Thinking and behaviour | 0 1 2 3 4-6 7-8 9-10 11-13 14-20 | |
| | 0 1 2 3 4 8 10 11 12 | |
| 12 Attitudes | 0 1 2 3 4-5 6-7 8 9-12 | |
| | 0 1 2 4 7 10 12 15 | |

TOTAL SCORE (max = 168)

Are there any low-scoring areas that need attention in the supervision and sentence plan

Date assessment completed (dd/mm/yyyy)

EXAMPLE 2

VICTIM OF DOMESTIC (INTERPERSONAL) ABUSE
(SURVIVORS/COMPLAINANTS/SERVICE USERS/EXPERTS BY EXPERIENCE)

CASE STUDY: CRIM2055 DOMESTIC ABUSE

Del and Kate

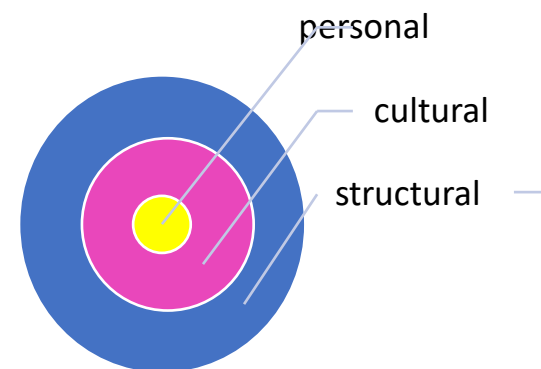
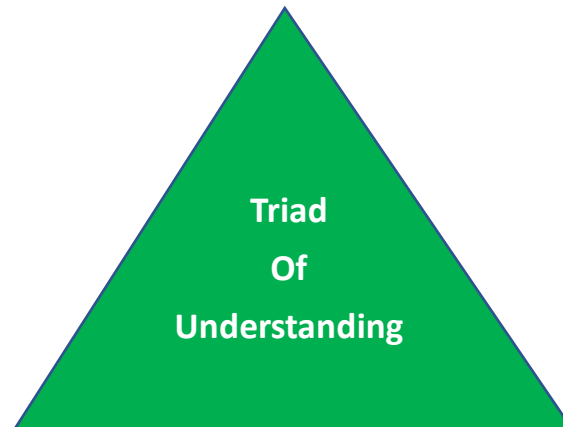
Del and Kate met via mutual friends and have been together now for 2 and a half years in an intimate relationship.

Early in their relationship Del was very charming, but then, 12 months in (when the couple had moved in together with Kate's dog Rover whom she had had as a puppy since she was 15 years old) Del began to call Kate names for example 'slapper', 'hoe,' 'bitch' and much worse.

Kate's self-confidence began to decrease, and she started to feel as if she was incapable of doing anything properly on her own; she felt 'silly' because she had been such a confident person at college (Kate had recently been 'misplacing' personal belongings such as her purse and house keys, only for them to turn up later in places she had repeatedly previously searched), Kate was glad that she had the companionship of her dog Rover, Rover seemed to always know when Kate was feeling down or upset and Rover always gave her his unconditional love.

Although Del and Kate argued on their own at home, things were worse when they were with friends; Del appeared to actually enjoy making Kate feel small in front of friends. A couple of friends had said to Kate that they "would not put up with such behaviour from Del", others said it was "just a bit of a laugh". No one said anything to Del.

Del did not behave in this manner all the time. which confused Kate even more because at



Provide multiple means of **Engagement** →

Affective Networks
The "WHY" of learning



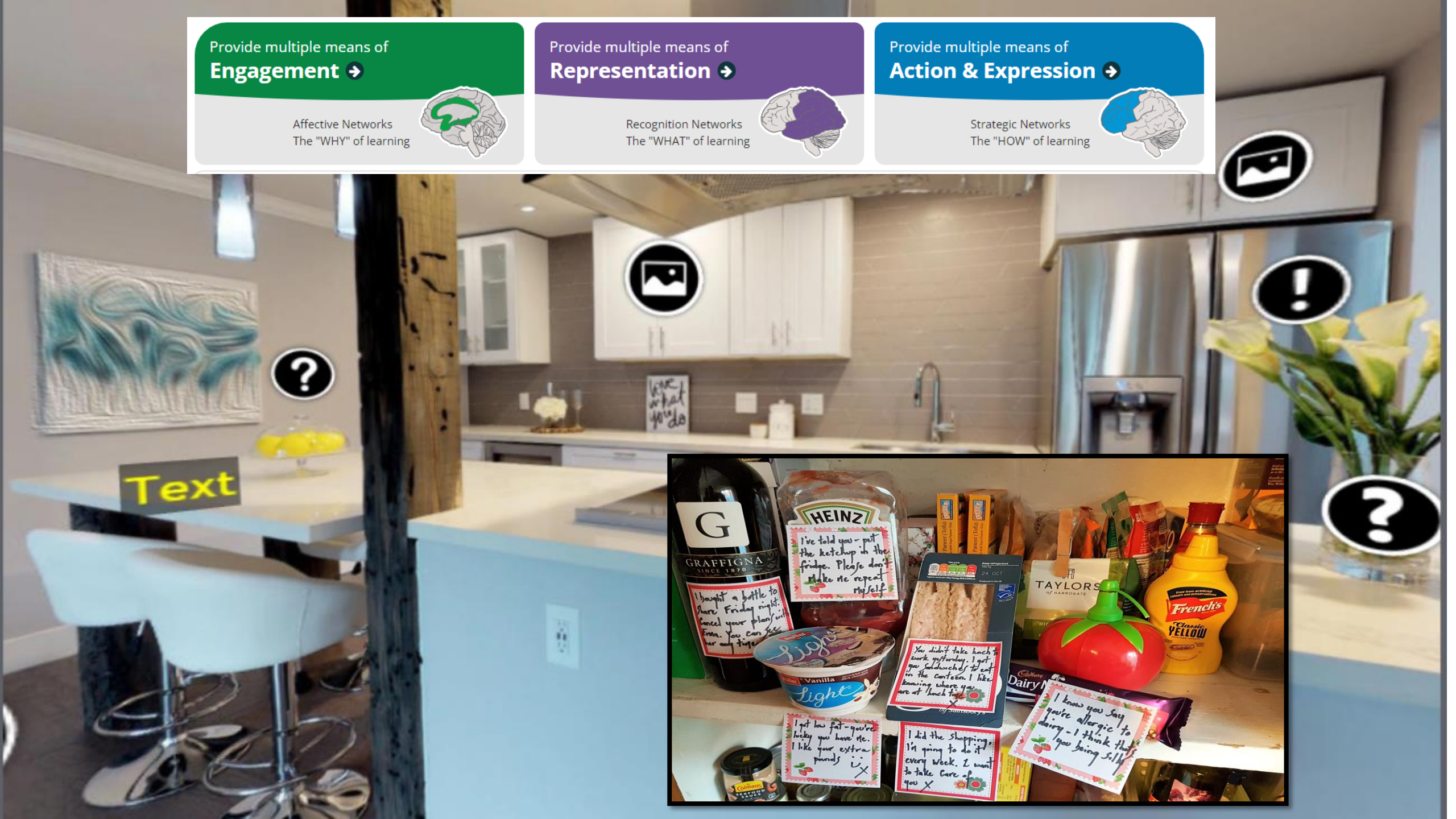
Provide multiple means of **Representation** →

Recognition Networks
The "WHAT" of learning



Provide multiple means of **Action & Expression** →

Strategic Networks
The "HOW" of learning



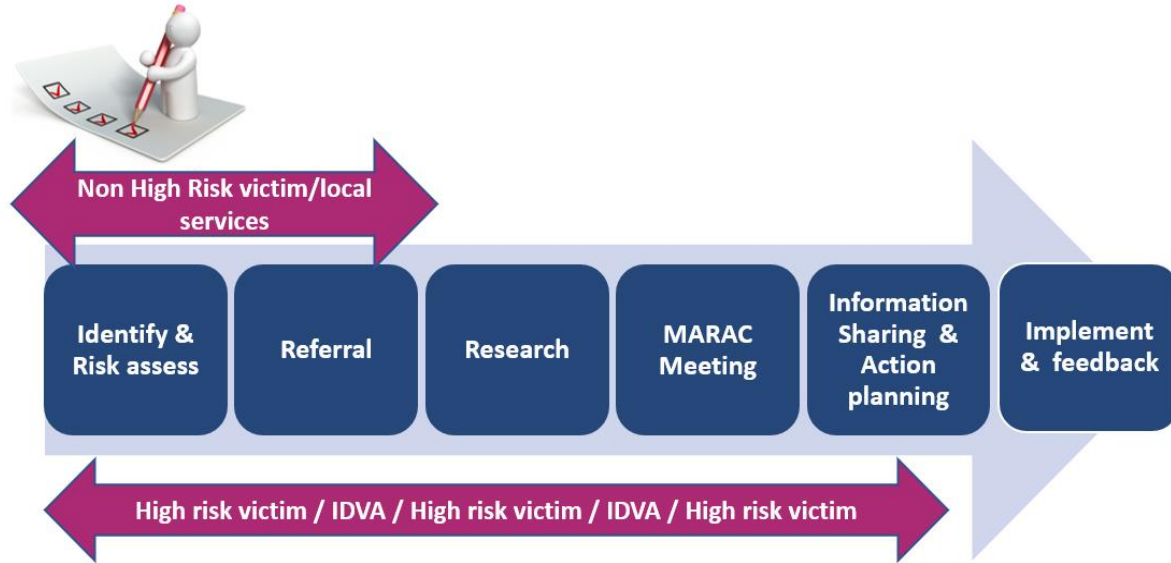
| <p>Please explain that the purpose of asking these questions is for the safety and protection of the individual concerned. Tick the box if the factor is present <input checked="" type="checkbox"/>.</p> <p>Please use the comment box at the end of the form to expand on any answer.</p> <p>It is assumed that your main source of information is the victim. If this is <u>not the case</u> please indicate in the right hand column</p> | Yes (tick) | No | Don't Know | State source of info if not the victim e.g. police officer |
|---|------------|----|------------|--|
| 1. Has the current incident resulted in injury? (Please state what and whether this is the first injury.) | | | | |
| 2. Are you very frightened? Comment: | | | | |
| 3. What are you afraid of? Is it further injury or violence? (Please give an indication of what you think (name of abuser(s)...) might do and to whom, including children). Comment: | | | | |
| 4. Do you feel isolated from family/friends i.e. does (name of abuser(s)) try to stop you from seeing friends/family/doctor or others? Comment: | | | | |
| 5. Are you feeling depressed or having suicidal thoughts? | | | | |
| 6. Have you separated or tried to separate from (name of abuser(s)) within the past year? | | | | |
| 7. Is there conflict over child contact? | | | | |

| | | | | |
|---|--|--|--|--|
| 8. Does (.....) constantly text, call, contact, follow, stalk or harass you? (Please expand to identify what and whether you believe that this is done deliberately to intimidate you? Consider the context and behaviour of what is being done.) | | | | |
| 9. Are you pregnant or have you recently had a baby (within the last 18 months)? | | | | |
| 10. Is the abuse happening more often? | | | | |
| 11. Is the abuse getting worse? | | | | |
| 12. Does (.....) try to control everything you do and/or are they excessively jealous? (In terms of relationships, who you see, being 'policed at home', telling you what to wear for example. Consider 'honour'-based violence and specify behaviour.) | | | | |
| 13. Has (.....) ever used weapons or objects to hurt you? | | | | |

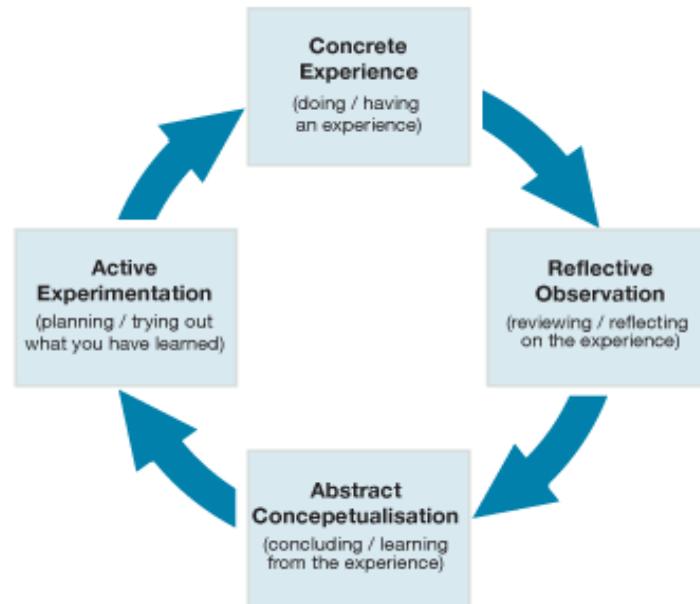
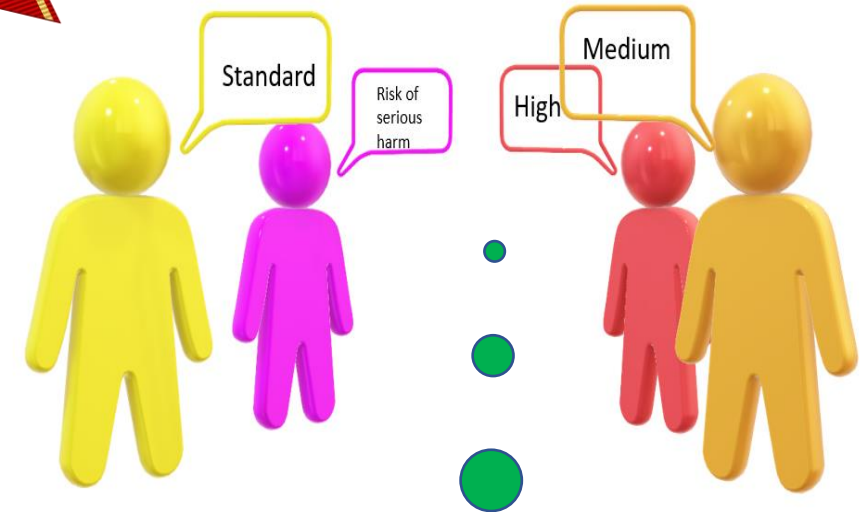
| | | | | |
|--|--|--|--|--|
| 14. Has (.....) ever threatened to kill you or someone else and you believed them? (If yes, tick who.) You <input type="checkbox"/> Children <input type="checkbox"/> Other (please specify) <input type="checkbox"/> | | | | |
| 15. Has (.....) ever attempted to strangle/choke/suffocate/drown you? | | | | |
| 16. Does (.....) do or say things of a sexual nature that make you feel bad or that physically hurt you or someone else? (If someone else, specify who.) | | | | |
| 17. Is there any other person who has threatened you or who you are afraid of? (If yes, please specify whom and why. Consider extended family if HBV.) | | | | |
| 18. Do you know if (.....) has hurt anyone else? (Please specify whom including the children, siblings or elderly relatives. Consider HBV.) Children <input type="checkbox"/> Another family member <input type="checkbox"/> Someone from a previous relationship <input type="checkbox"/> Other (please specify) <input type="checkbox"/> | | | | |
| 19. Has (.....) ever mistreated an animal or the family pet? | | | | |

| | | | | |
|--|--|--|--|--|
| 20. Are there any financial issues? For example, are you dependent on (.....) for money/have they recently lost their job/other financial issues? | | | | |
| 21. Has (.....) had problems in the past year with drugs (prescription or other), alcohol or mental health leading to problems in leading a normal life? (If yes, please specify which and give relevant details if known.) Drugs <input type="checkbox"/> Alcohol <input type="checkbox"/> Mental Health <input type="checkbox"/> | | | | |
| 22. Has (.....) ever threatened or attempted suicide? | | | | |
| 23. Has (.....) ever broken bail/an injunction and/or formal agreement for when they can see you and/or the children? (You may wish to consider this in relation to an ex-partner of the perpetrator if relevant.) Bail conditions <input type="checkbox"/> Non Molestation/Occupation Order <input type="checkbox"/> Child Contact arrangements <input type="checkbox"/> <input type="checkbox"/> Forced Marriage Protection Order <input type="checkbox"/> Other <input type="checkbox"/> | | | | |
| 24. Do you know if (.....) has ever been in trouble with the police or has a criminal history? (If yes, please specify.) DV <input type="checkbox"/> Sexual violence <input type="checkbox"/> Other violence <input type="checkbox"/> Other <input type="checkbox"/> | | | | |
| Total 'yes' responses | | | | |

THE MARAC PROCESS



Discussion

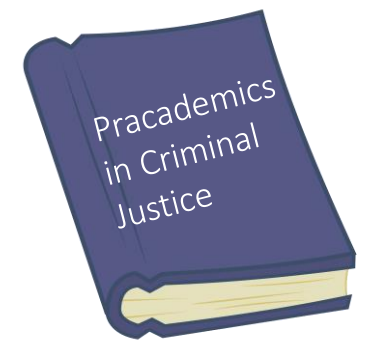


What decision making occurs as an ethical evidence based informed practitioner?

DISCUSSION AND CONTACT DETAILS

Pracademics in Criminal Justice Network @criminologydmu

Di Turgoose di.turgoose@dmu.ac.uk @pracademiccrime



WHAT Q's DO YOU HAVE?



What does the term
pracademic mean to
you?

How might pracademia
contribute (further)
towards you forging your
trail in HE?

What Tips, tricks
can you share?

