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**True versus strategic fairness in a common resource dilemma:**

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**Evidence from the dual-process perspective**

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Su Lu

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University of International Business and Economics, Beijing, China

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Wing-Tung Au

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The Chinese University of Hong Kong, Hong Kong, China

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Yi Zhu\*

11

Shenzhen University, Shenzhen, China.

12

Feng Jiang\*

13

Central University of Finance and Economics, Beijing, China

14

15 \*Correspondence concerning this article should be addressed to Yi Zhu, College of  
16 Psychology and Sociology, Shenzhen University, Shenzhen, China, 518060, or to Feng Jiang,  
17 Department of Human Resources Management, Central University of Finance and Economics,  
18 Beijing, China, 100081. Contact: soc.zhuyi@gmail.com or fengjiang0205@gmail.com

## 19 Abstract

20 Common resource dilemmas involve collectively coordinating individual choices to promote  
21 group efficiency. Equal division represents one of the most important coordination rules.  
22 Previous research suggests that individuals follow the equality rule for different reasons. Some  
23 individuals behave cooperatively out of their concern for other's welfare, whereas some  
24 individuals cooperate strategically to enhance personal gains. Building on the dual-process  
25 perspective, the authors aim to differentiate strategic fairness from true fairness in solving a  
26 resource dilemma. In four experiments, the effect of cognitive processing manipulations on  
27 individual harvesting behavior in a one-shot resource dilemma was tested against participants  
28 with different social values. Results consistently showed that prosocials, who value joint  
29 outcome and equality, requested significantly less money than did proselfs, who value personal  
30 gain. More importantly, prosocials in the intuition and deliberation conditions request similar  
31 amounts, whereas proselfs in the intuition condition request more money than those in the  
32 deliberation condition. The results were further validated by a follow-up meta-analysis based  
33 on the four experiments. The implications of the dual-process perspective for social  
34 coordination research are discussed.

35 *Keywords:* coordination, dual-process, equal division, social preferences, social value  
36 orientation

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38           A resource dilemma is characterized by a conflict between individual and collective  
39 interests, in which a group of people share a limited resource pool that can be exploited to  
40 maximize personal gain; but if too many overharvest, they risk depleting the common pool  
41 (Dawes, 1980; Hardin, 1968). Overfishing and global energy consumption are examples of the  
42 resource dilemma (for reviews, see Komorita & Parks, 1995; Kopelman, Weber, & Messick,  
43 2002).

44           Apart from this conflict metaphor, a resource dilemma is also about a collective puzzle  
45 of "how the people involved can efficiently coordinate their decisions" (de Kwaadsteniet &  
46 van Dijk, 2012, p. 190), especially so in almost all problems involving environmental  
47 uncertainty (e.g., Budescu, Rapoport, & Suleiman, 1990; de Kwaadsteniet, van Dijk, Wit, &  
48 de Cremer, 2006; Gustafsson, Biel, & Gärling, 1999; Rapoport, Budescu, Suleiman, & Weg,  
49 1992). A prominent goal thus arises, that is to allocate resource in an efficient way, through  
50 which both individual interests and collective interests can be satisfied (Wilke, 1991).  
51 Therefore, resource dilemmas also involve the element of social coordination (for a review, see  
52 Abele, Stasser, & Chartier, 2010), in which the optimal use of a resource is achieved through  
53 coordinating with others' choices (de Kwaadsteniet et al., 2006).

54           As to how people coordinate in resource dilemmas, several scholars point to the role of  
55 fairness which is defined as providing group members with equal final outcomes (de  
56 Kwaadsteniet & van Dijk, 2012; Schelling, 1960; Wilke, 1991). Numerous studies on resource  
57 dilemmas show that people tend to harvest an equal share of the resource (e.g., Allison,  
58 McQueen, & Schaer, 1992; Allison & Messick, 1990; de Cremer, 2003; Rutte, Wilke, &  
59 Messick, 1987; van Dijk & Wilke, 1993, 1995; van Dijk, Wilke, Wilke, & Metman, 1999).  
60 Adhering to this rule results in a "fair" distribution, while violating such rule leads to anger  
61 and retribution (de Kwaadsteniet, van Dijk, Wit, & de Cremer, 2010).

62           Individuals differ concerning their preferences for equal outcomes. This individual  
63 difference is nicely illustrated by the concept of Social Value Orientation (SVO). SVO is a  
64 dispositional variable that depicts how people prefer certain outcomes of resource allocation  
65 for themselves and others (Messick & McClintock, 1968; van Lange, 1999). The majority of  
66 individuals could be identified as either prosocials or proselfs. Specifically, prosocials assign  
67 greater value to joint outcome maximization and equality among group members; proselfs  
68 assign greater value to personal gain. In the context of resource dilemmas, consistent findings  
69 demonstrate that prosocials harvest significantly less, thus deviate less from equal division,  
70 than do proselfs (Kramer, McClintock, & Messick, 1986; Parks, 1994; Roch & Samuelson,  
71 1997).

72           Nonetheless, both prosocials and proselfs are able to follow the equality rule, for  
73 different reasons (e.g. van Dijk, de Cremer, & Handgraaf, 2004). A number of studies  
74 examining the contingencies of equality as a coordination rule suggest that prosocials  
75 consistently adhere to the equal division rule, whereas proselfs adhere to the equality rule only  
76 when they perceive resource size certainty (de Kwaadsteniet et al., 2006), have strong group  
77 identification (de Cremer, van Knippenberg, van Dijk, & van Leeuwen, 2008) or share a  
78 common understanding about the game (van Dijk, de Kwaadsteniet, & de Cremer, 2009).  
79 Stouten, de Cremer and van Dijk (2005) compared reactions of prosocials and proselfs towards  
80 a violator of equality and found that prosocials showed negative emotions towards the violator  
81 irrespective of failure or success of the group outcome. Proselfs, however, showed negative  
82 emotions towards the violator only when the group outcome turned out to be a failure. These  
83 results suggest that, prosocials adhere to the equality rule out of fairness concerns, whereas  
84 proselfs adhere to the equality rule out of efficiency concerns.

85           The above literature points to the importance of revealing the cognitive underpinnings  
86 of prosocial decision making (for a review, see Zaki & Mitchell, 2013). In line with this notion,

87 the present research focuses on cognitive processes that impact individual harvest in resource  
88 dilemmas from a dual-process perspective. Dual-process theories propose that individual  
89 decisions are the products of two paralleling cognitive processing systems, namely *intuition*  
90 and *deliberation*. Compared with intuition, which is relatively automatic, fast, effortless,  
91 deliberation is more controlled, slower, effortful, and relies more heavily on cognitive  
92 resources (Gilovich, Griffin, & Kahneman, 2002; Sloman, 1996). Therefore, deliberation is  
93 more susceptible to cognitive-processing manipulations. Following this logic, if a decision  
94 results from true fairness concerns, it is unlikely to be affected by manipulations of cognitive  
95 processing. Alternatively, if the decision is camouflaged with strategic concerns, impeding  
96 deliberation is likely to change the decision.

97         The *social heuristic hypothesis* (SHH; Rand et al., 2014) offers some important insights  
98 into the roles intuition and deliberation play in social interactions. The central argument of the  
99 SHH is that when individuals have learned social strategies that have been typically successful  
100 in daily life, these strategies become automatic, *intuitive* responses (e.g., Kiyonari, Tanida, &  
101 Yamagishi, 2000; Rand et al., 2014). Therefore, given prevalent mechanisms such as  
102 reciprocity, reputation, signaling, and punishment that facilitate cooperation (Axelrod &  
103 Hamilton, 1981; Fudenberg & Maskin, 1990; Nowak & Sigmund, 2005; Jordan, Hoffman,  
104 Bloom, & Rand, 2016; van Veelen, García, Rand, & Nowak, 2012; Hoffman, Yoeli, & Nowak,  
105 2015), most people should be intuitively cooperative (for a review, see Rand & Nowak, 2013).  
106 Deliberation, however, can undermine intuitive responses and cause individuals to adopt other  
107 strategies that favor self-interest in specific decision contexts (Peysakhovich & Rand, 2015;  
108 Rand et al., 2014). This would generate two contrasting predictions concerning the role of  
109 deliberation. In decision contexts where there is no self-interested motive to cooperate, such as  
110 lack of future consequences or sanction, one should not cooperate from a perspective of self-  
111 interest. Hence, deliberation is likely to adjust one's behavior toward a more self-serving end.

112 In decision contexts where there is a self-interested motive to cooperate, say in the face of  
113 salient coordination rules or reputational concerns, deliberation should encourage cooperation.  
114 Results from a meta-analysis lend support to these hypotheses (Rand, 2016).

### 115 **The current research**

116 Many prior experiments have examined intuition/deliberation in decision contexts  
117 where there is no self-interested motive to cooperate (for a review, see Rand, 2016). There has  
118 been substantially less work on situations where there is a self-interested motive for  
119 cooperation when considering individual difference moderators. We aim to fill this gap by  
120 comparing prosocial and proself individuals' harvesting behavior in a one-shot resource  
121 dilemma.

122 The self-interested motive for cooperation in a one-shot resource dilemma lies in the  
123 existence of a prominent coordination rule, namely equality. When all members adhere to the  
124 equality rule, they realize the optimal use of resources and achieve a perfect balance between  
125 personal and collective interest<sup>1</sup> (de Kwaadsteniet et al., 2006). Therefore, deliberation is likely  
126 to favor equal division. Nonetheless, given consistent findings showing that prosocials and  
127 proselfs differ concerning their intuitions towards cooperation (Balliet & Joireman, 2010;  
128 Cornelissen, Dewitte, & Warlop, 2011), we suggest that the effect of deliberation on  
129 cooperation could be different for prosocials and for proselfs. Specifically, we expect that for  
130 prosocials, promoting deliberation would not change the level of cooperativeness, given that  
131 they adhere to the equality rule intuitively, and deliberation further corroborates with this  
132 decision. For proselfs, promoting deliberation would increase the level of cooperativeness,

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<sup>1</sup> Many scholars argue that, compared with the prisoner's dilemma, the coordination game could be more appropriate in understanding the resource dilemma (Baland & Platteau, 1996; Kollock, 1998; Ostrom, Gardner, Walker, & Walker, 1994). The coordination game, also known as the assurance game, is a social dilemma game in which the payoff for unilateral defection is lowered to the same payoff as for mutual cooperation, thus removing the temptation to free-ride. Compared with the prisoner's dilemma, the coordination game generates incentives to cooperate. Cooperation is thus a personally rational choice, if one expects others to cooperate (for a review, see van Lange, Joireman, Parks, & van Dijk, 2013).

133 given that they make selfish responses intuitively, and deliberation adjust the decisions towards  
134 equal division.

135 In this paper, we refer "strategic fairness" to equal share decisions made in a deliberative  
136 mode; we refer "true fairness" to equal share decisions made in an intuitive mode. In four  
137 experiments, we disentangle strategic fairness (van Dijk et al., 2004) from true fairness by  
138 manipulating individuals' cognitive-processing modes using ego depletion,<sup>2</sup> cognitive load,  
139 and thinking mode induction.

## 140 Experiment 1

### 141 Methods

#### 142 *Participants*

143 A total of 115 undergraduates (75 men; average age 20.8 years;  $SD = 2.3$  years)  
144 participated in with a reward of 50 HKD and a possible bonus from experimental tasks.

#### 145 *Procedure and materials*

146 The experiment was conducted in a computer laboratory over several sessions. We  
147 framed the study as an investigation of color perception and decision making. When  
148 participants arrived at the lab, they were assigned to a computer. After signing a consent form,  
149 they completed a test measuring their SVO, followed by a 96-trial Stroop task (Wright, Stewart,  
150 & Barnett, 2008) which was used to manipulate ego-depletion. Then they engaged in three  
151 rounds of resource dilemma games. The experiment was a 2 (SVO: prosocial vs. proself)  $\times$  2  
152 (cognitive load: high vs. low) between-subjects design.

153 SVO was measured by the triple dominance measure of social values (van Lange, de  
154 Bruin, Otten, & Joireman, 1997). In each of nine decomposed games, individuals chose among

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<sup>2</sup> Ego depletion has been shown to alter the effects of intuitive and deliberative processing on behavior (for a review, see Hofmann, Friese, & Strack., 2009) by interfering with working memory and impairing cognitive and self-regulation capacities (Barrett, Tugade, & Engle, 2004). Therefore, we consider it a valid method of manipulating cognitive processing.

155 three outcome allocations between themselves and an imaginary partner. Each allocation  
156 indicated individualistic, competitive, or cooperative orientations. Following common  
157 practices, competitors and individualists were classified as proselfs (e.g., de Cremer & van  
158 Lange, 2001; de Dreu & van Lange, 1995; van Lange & Liebrand, 1991). Among the 115  
159 participants, 101 were classified as either proselfs ( $N = 45$ ) or prosocials ( $N = 56$ ). Participants  
160 were randomly assigned to a high (26 proselfs, 26 prosocials) and a low ego-depletion  
161 condition (19 proselfs, 30 prosocials). The other 14 participants could not be classified and  
162 were discarded from further analysis.

163         To manipulate ego depletion, we had participants engage in a 96-trial Stroop color-  
164 naming task (e.g., Bray, Martin Ginis, Hicks, & Woodgate, 2008; Webb & Sheeran, 2003). In  
165 each trial, a word printed in an incongruent color appeared at the center of the computer screen.  
166 For example, the word *red* was printed in blue. Participants were asked to press the S or L key  
167 randomly assigned to word meaning or ink color as quickly and accurately as possible. Half of  
168 the participants responded to word color as is typical in the Stroop task; the other half  
169 responded to word meaning. Given that responding to word meaning is more automatic and  
170 intuitive, responding to word color should tax more self-control resources and cause higher ego  
171 depletion (Hagger, Wood, Stiff, & Chatzisarantis, 2010). After participants completed the  
172 Stroop color-naming task, they completed a questionnaire assessing whether the ego-depletion  
173 test made them feel tired and whether it was difficult on a 7-point Likert scale ranging from 1  
174 (*not at all*) to 7 (*extremely*). The two items served as our manipulation check of ego-depletion.

175         After the color perception task, participants engaged in a series of one-shot resource  
176 dilemma games. They were told that they would play the games for several times with other  
177 participants in the same room anonymously and independently. Although each participant was  
178 told that in each round of game she/he would be randomly assigned to her/his position in a  
179 certain group, in reality each participant was assigned to the first position to make a request



180 without genuine grouping. The three common-resource dilemma games varied in pool size and  
181 group size: seven members shared 300 HKD; nine members shared 320 HKD; five members  
182 shared 258 HKD. The setup was actually a positional protocol that participants had to make  
183 decisions knowing their position only but not the amount that the others requested (Budescu,  
184 Suleiman, & Rapoport, 1995; Budescu, Au, & Chen, 1997). In the three games, participants  
185 were asked to make their individual request based on information concerning position, group  
186 size, and pool size. They were told that one participant in each experimental session, by  
187 drawing lots, would get a monetary bonus contingent on his/her performance in the decision  
188 tasks only if the total group requests did not exceed the pool size<sup>3</sup>. They were only allowed to  
189 type in integer numbers. Finally, participants were debriefed, paid, and dismissed. No  
190 participants showed suspicion that they were interacting with real group members.

## 191 **Results and discussion**

192         The ego-depletion manipulation was successful: participants in the high ego-depletion  
193 condition felt that the task was more difficult ( $M = 2.98$  vs.  $2.25$ ) and laborious ( $M = 3.56$  vs.  
194  $2.68$ ) than those in the low ego-depletion condition ( $ts \geq 1.9$ ,  $ps < .05$ ).

195         Internal consistency of the three individual requests was high (Cronbach's alpha = .93).  
196 To eliminate the potential influence of pool size and group size on individual requests, the three  
197 individual requests were individually multiplied by a weight (i.e., the value of equal division  
198 in each round,  $300/7$ ,  $320/9$ ,  $258/5$ ) before summing to a single average value: relative  
199 individual request, with larger values indicating lower cooperativeness and 1 indicating a  
200 choice of equal division. A 2 (SVO: prosocial vs. proself)  $\times$  2 (ego depletion: high vs. low)  
201 ANOVA on individual requests yielded a significant main effect of SVO,  $F(1, 97) = 4.28$ ,  $p$

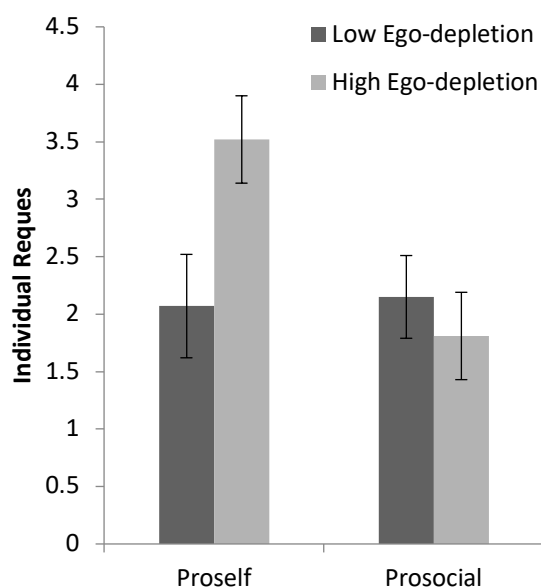
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<sup>3</sup> At the end of each experimental session, an experimenter randomly chose one among the three resource dilemma games and provided participants with information regarding the success or failure of their requests in that game. Instead of receiving genuine feedback concerning their group performance, participants were provided with bogus feedback with a threshold of 100 HKD (roughly 1/3 of the pool size). That is, if the participant requested no more than 100 HKD, he/she received the actual amount of money requested as the extra bonus. Otherwise, the participant was informed that the group failed, and received no bonus.

202  $< .05$ ,  $\eta_p^2 = .041$ , suggesting that proselves ( $M = 2.91$ ,  $SD = 2.29$ ) requested significantly more  
 203 than did prosocials ( $M = 1.99$ ,  $SD = 1.72$ ).

204 As expected, we found a significant SVO and ego-depletion two-way interaction effect  
 205 (Figure 1),  $F(1, 97) = 5.15$ ,  $p < .05$ ,  $\eta_p^2 = .050$ . Simple main effect analyses showed that proselves  
 206 requested significantly more money in the high ego-depletion condition ( $M = 3.52$ ,  $SD = .38$ )  
 207 than in the low ego-depletion condition ( $M = 2.07$ ,  $SD = .45$ ),  $F(1, 97) = 6.05$ ,  $p < .05$ ,  $\eta_p^2$   
 208  $= .059$ . Prosocials in the high ego-depletion condition ( $M = 1.81$ ,  $SD = .38$ ) and the low ego-  
 209 depletion condition ( $M = 2.15$ ,  $SD = .36$ ) did not make significantly different requests,  $F(1, 97)$   
 210  $= .43$ ,  $p > .05$ . These findings suggest that proselves in the low ego-depletion condition were  
 211 more cooperative than proselves in the high ego-depletion condition. The manipulation had no  
 212 effect on prosocials.

213



214

215 *Figure 1.* Relative individual requests as a function of ego depletion and social value  
 216 orientation.

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## 220 Experiment 2

221 In Experiment 2, we manipulated cognitive-processing modes by asking participants to  
222 memorize and recall an eight-digit string of numbers, letters, and punctuation marks. Complex  
223 strings are expected to cause high cognitive load (Cornelissen et al., 2011). Consequently, we  
224 expected the task to sap cognitive resources necessary for working memory, leaving less  
225 cognitive ability to think deliberately. Participants in the high cognitive load condition would  
226 rely more on intuitive than deliberative processing to make decisions.

### 227 **Methods**

#### 228 *Participants*

229 A total of 87 undergraduates (63 women, average age = 20.8 years,  $SD = 1.6$  years)  
230 participated in the experiment for 50 HKD and a possible bonus from experimental tasks.

#### 231 *Procedure and materials*

232 As in Experiment 1, Experiment 2 was conducted in a computer laboratory over several  
233 sessions following identical procedures except that we manipulated cognitive-processing  
234 modes with a memorization task that has been confirmed by prior research (Cornelissen et al.,  
235 2011).

236 Participants first took the same test used in Study 1 to measure their SVO. As a result,  
237 78 of the 87 participants were classified as either prosocials ( $N = 37$ ) or proselfs ( $N = 41$ ) and  
238 were randomly assigned to high cognitive load (21 proselfs, 16 prosocials) and low cognitive  
239 load conditions (20 proselfs, 21 prosocials). The other nine participants could not be classified  
240 and were eliminated from further analysis.

241 Then participants were informed that they would be required to recall a string of  
242 numbers, letters, and punctuation marks that appeared on their computer screen for 8 seconds.  
243 Participants in the high cognitive load condition memorized a complex string: “6!w9z8\*4.”

244 Participants in the low cognitive load condition memorized a simpler string: “908070@t.” They  
245 were expected to rehearse the eight-digit string throughout the decision tasks.

246 Next, participants proceeded to the decision tasks—the three resource dilemma games.  
247 Finally, they were asked to recall the eight-digit string. Participants reported whether the  
248 memory task was difficult and whether it interfered with the decision tasks, on a 7-point scale  
249 from 1 (*not at all*) to 7 (*extremely*). The experiment was a 2 (SVO: prosocial, proself) × 2  
250 (cognitive load: high, low) between-subjects design.

251 Finally, after completing their demographic information, participants were debriefed,  
252 paid, and dismissed.

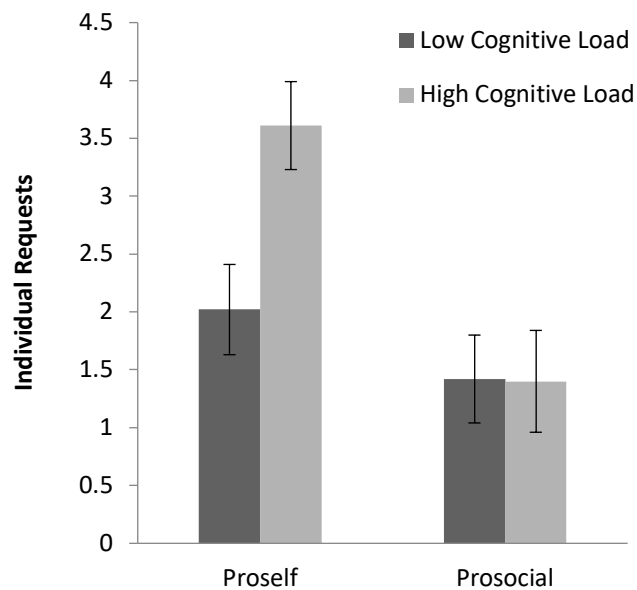
### 253 **Results and discussion**

254 Participants in the high cognitive load condition perceived the memory task to be  
255 significantly more difficult ( $M = 4.46$  vs.  $M = 2.48$ ,  $t(85) = 5.55$ ,  $p < .001$ ) and more interfering  
256 ( $M = 3.63$  vs.  $M = 2.22$ ,  $t(85) = 3.96$ ,  $p < .001$ ) than those in the low cognitive load condition,  
257 suggesting that our cognitive load manipulation was successful.

258 As in Experiment 1, we averaged relative individual requests in the three common-  
259 resource dilemma games as the behavioral indicator, with larger value indicating lower  
260 cooperativeness (Cronbach’s alpha = .92). We conducted a 2 (SVO) × 2 (cognitive load)  
261 ANOVA on relative individual requests. We found a significant main effect of SVO,  $F(1, 74)$   
262  $= 12.45$ ,  $p < .01$ ,  $\eta_p^2 = .14$ : proselfs requested significantly larger amounts of money ( $M = 2.84$ ,  
263  $SD = 2.32$ ) than prosocials requested ( $M = 1.41$ ,  $SD = 1.02$ ).

264 More importantly, we found a significant SVO and cognitive load two-way interaction  
265 effect (Figure 2),  $F(1, 74) = 4.05$ ,  $p < .05$ ,  $\eta_p^2 = .052$ . Simple main effect analyses showed that  
266 proselfs in the high cognitive load condition ( $M = 3.61$ ,  $SD = 2.57$ ) requested significantly  
267 more money than did proselfs in the low cognitive load condition ( $M = 2.02$ ,  $SD = 1.74$ ),  $F(1,$   
268  $74) = 8.42$ ,  $p < .01$ ,  $\eta_p^2 = .10$ ; but prosocials in the high cognitive load condition ( $M = 1.40$ ,  $SD$

269 = .66) and the low cognitive load condition ( $M = 1.42$ ,  $SD = 1.24$ ) made similar requests,  $F(1,$   
 270  $74) = .001$ ,  $p > .05$ .



271

272 *Figure 2.* Relative individual requests as a function of cognitive load and social value  
 273 orientation.

274

275 In Experiment 2, we used cognitive load to manipulate cognitive-processing modes and  
 276 further revealed that SVO moderated the relationship between cognitive processing and  
 277 cooperation in resource dilemma games. We found that taxing cognitive resources produced  
 278 effects similar to the effects of the ego-depletion manipulation. Our findings indicated that ego  
 279 depletion and cognitive load have parallel effects on cooperative behavior.

280

### Experiment 3

281 In Experiments 1 and 2, cognitive-processing modes were manipulated through tasks  
 282 that effectively interfered with deliberative processing. Drawing on the resource-demanding  
 283 nature of deliberation, these two experiments consistently showed that deliberation promoted  
 284 cooperation in proselfs, but it had no effect in prosocials. In Experiment 3, we manipulated  
 285 cognitive-processing modes by instructing participants to make decisions based on intuition or  
 286 deliberation, a method that should effectively induce cognitive-processing modes, as shown in

287 prior research (Ferreira, Garcia-Marques, Sherman, & Sherman, 2006). Compared with the  
288 intuitive instruction, the deliberative instruction should increase one's reliance on deliberation.  
289 The instructions should have no impact on intuition, which is automatic and unaffected by  
290 goals (Kahneman & Frederick, 2002; Sherman & Corty, 1984).

## 291 **Methods**

### 292 *Participants*

293 A total of 87 students (57 women, average age = 20.2 years,  $SD = 1.3$  years) participated  
294 in the experiment for 50 HKD and a possible bonus from experimental tasks. Students that  
295 participated in the first and the second experiment were filtered out by student ID.

### 296 *Procedure and materials*

297 The procedure was identical to that in Experiments 1 and 2, except we manipulated  
298 thinking styles. Eighty participants were classified as either prosocials ( $N = 43$ ) or proselfs ( $N$   
299 = 37). They were then randomly assigned to either the intuitive thinking (20 proselfs, 21  
300 prosocials) or the deliberative thinking condition (17 proselfs, 22 prosocials). The other seven  
301 participants could not be classified and were discarded from further analysis.

302 Participants were instructed to use either intuitive or deliberative thinking in making  
303 decisions in three resource dilemma games. The experiment was a 2 (SVO: prosocial, proself)  
304  $\times$  2 (thinking modes: intuitive, deliberative) between-subjects design.

305 To induce intuitive and deliberate thinking styles, we followed prior research (Ferreira  
306 et al., 2006; Usher, Russo, Weyers, Brauner, & Zakay, 2011) by asking participants to try to  
307 avoid their habitual thinking patterns and to think either intuitively or deliberately. In the  
308 intuitive thinking condition, participants were instructed to use their first hunch in determining  
309 how much money they would request; in the deliberative thinking condition, they were told to  
310 rationally and logically decide how much money they would request by fully utilizing available  
311 information. After the decision tasks, participants reported how extensively they followed

312 instructions and whether they based their decisions on deliberative or intuitive thinking, on a  
313 5-point scale from 1 (*not at all*) to 5 (*extremely*).

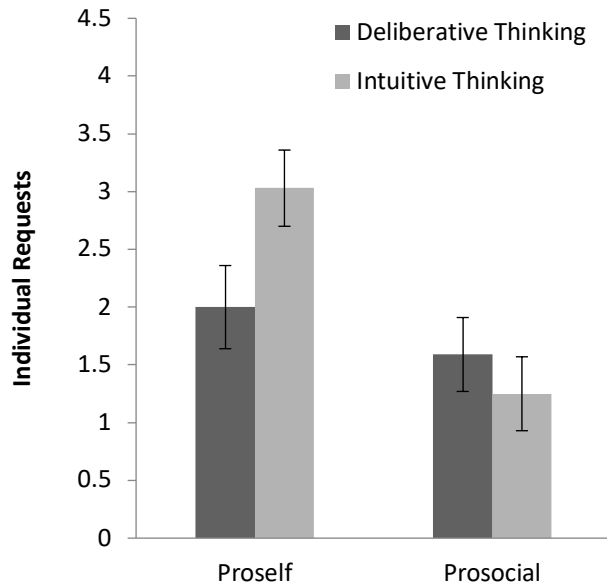
## 314 **Results and discussion**

315 Participants in the intuitive thinking condition reported higher levels of intuitive  
316 thinking than did those in the deliberative thinking condition ( $M = 3.80$  vs.  $M = 3.21$ ,  $t(85) =$   
317  $2.32$ ,  $p < .05$ ). Similarly, participants in the intuitive thinking condition reported lower levels  
318 of deliberative thinking than did those in the deliberative thinking condition ( $M = 3.30$  vs.  $M$   
319  $= 3.81$ ,  $t(85) = 2.28$ ,  $p = .09$ ). The two groups were not significantly different in terms of how  
320 extensively they followed instructions ( $p = .14$ ). These results suggest that thinking styles were  
321 successfully induced.

322 As in Experiments 1 and 2, we averaged relative individual requests in the three rounds  
323 of resource dilemma games as the behavioral indicator, with larger numbers indicating lower  
324 cooperativeness (Cronbach's alpha = .94). We conducted a 2 (SVO)  $\times$  2 (thinking mode)  
325 ANOVA on relative individual requests. We found a significant main effect of SVO,  $F(1, 76)$   
326  $= 10.83$ ,  $p < .01$ ,  $\eta_p^2 = .13$ , as proselves requested more money for themselves ( $M = 2.56$ ,  $SD =$   
327  $1.81$ ) than did prosocials ( $M = 1.43$ ,  $SD = 1.18$ ).

328 As expected, we found a significant SVO and thinking mode two-way interaction effect  
329 (Figure 3),  $F(1, 76) = 4.34$ ,  $p < .05$ ,  $\eta_p^2 = .054$ . Simple main effect analyses showed that proselves  
330 requested significantly more money when they thought intuitively ( $M = 3.03$ ,  $SD = 2.04$ ) than  
331 when they thought deliberatively ( $M = 2.00$ ,  $SD = 1.35$ ;  $F(1, 76) = 4.54$ ,  $p < .05$ ,  $\eta_p^2 = .056$ ).  
332 Prosocials' requests in the two conditions did not differ significantly ( $M = 1.25$   $SD = .44$  vs.  $M$   
333  $= 1.59$ ,  $SD = 1.60$ ,  $F(1, 76) = .58$ ,  $p > .05$ ).

334



335

336 *Figure 3.* Relative individual requests as a function of processing mode and social value  
 337 orientation.

338

339 The findings suggest that deliberative thinking can make proselfs become more  
 340 cooperative, but has no effect on prosocials. Thus our results in Experiment 3 are consistent  
 341 with findings in Experiments 1 and 2. Moreover, Experiment 3 confirms that the effects of  
 342 thinking mode induction echoed the effects of ego depletion and cognitive load in influencing  
 343 cooperation.

344

#### Experiment 4

345 To check the robustness of the above findings, we conducted an additional pre-  
 346 registered study to replicate Experiment 1.<sup>4</sup>

#### 347 **Methods**

##### 348 *Participants*

349 Given that effect size  $f$  in Experiments 1-3 ranges from .24 to .33, we assume an effect  
 350 size of .25 in the pre-registered study. Therefore, we recruited 236 undergraduates (161 women,

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<sup>4</sup> The details of the pre-registration study can be found at  
[https://osf.io/ycbgj/?view\\_only=b9a4660039a04ea7980697dab9d9f83b](https://osf.io/ycbgj/?view_only=b9a4660039a04ea7980697dab9d9f83b).



351 average age = 20.7 years,  $SD = 3.5$ ) to participate in this experiment in exchange for 60 HKD  
 352 and a possible bonus from experimental tasks.

### 353 *Procedure and materials*

354 The materials and procedure were identical to those used in Experiment 1.

### 355 **Results and discussion**

356 Among the 236 participants, 216 were classified as proselfs ( $N = 82$ ) or prosocials ( $N$   
 357 = 134). Participants were randomly assigned to either a high (36 proselfs, 72 prosocials) or a  
 358 low ego-depletion condition (46 proselfs, 62 prosocials). The other 20 participants could not  
 359 be classified and were discarded from further analysis.

360 In the high ego-depletion condition, participants rated the task as more difficult ( $M =$   
 361 2.65 vs. 2.10), and more laborious ( $M = 3.72$  vs. 3.22) than in the low ego-depletion condition  
 362 ( $ts \geq 2.3$ ,  $ps < .05$ ), suggesting an effective ego-depletion manipulation.

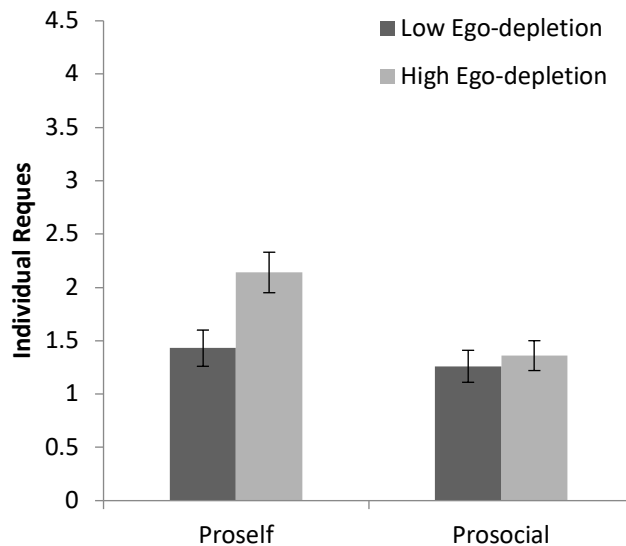
363 Following the same procedures, we then averaged the relative requests in the three trials  
 364 as the behavioral indicator (Cronbach's alpha = .95), with 1 indicating equal division, and larger  
 365 numbers indicating lower cooperativeness. A 2 (SVO)  $\times$  2 (ego depletion) ANOVA on mean  
 366 relative request yielded a significant main effect of SVO,  $F(1, 212) = 8.75$ ,  $p < .01$ ,  $\eta_p^2 = .040$ ,  
 367 suggesting that proselfs ( $M = 1.74$ ,  $SD = 1.47$ ) requested significantly more money than did  
 368 prosocials ( $M = 1.31$ ,  $SD = .94$ ). Ego depletion also had a main effect,  $F(1, 212) = 6.44$ ,  $p < .05$ ,  
 369  $\eta_p^2 = .029$ , suggesting that participants requested significantly more money in the high ego-  
 370 depletion condition ( $M = 1.62$ ,  $SD = 1.37$ ) than in the low ego-depletion condition ( $M = 1.32$ ,  
 371  $SD = .96$ ).

372 The expected SVO and ego-depletion interaction was marginally significant,  $F(1, 212)$   
 373 = 3.32,  $p = .070$ ,  $\eta_p^2 = .015^5$ . Simple main effect analyses showed that, as expected, proselfs

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<sup>5</sup> Excluding four participants that failed to pass the 50% accuracy in the Stroop task led to similar result:  $F(1, 208)$   
 = 3.39,  $p = .067$ ,  $\eta_p^2 = .016$ .

374 requested significantly more money in the high ego-depletion condition ( $M = 2.14, SD = 1.77$ )  
 375 than in the low ego-depletion condition ( $M = 1.43, SD = 1.11$ ),  $F(1, 212) = 7.64, p < .01, \eta_p^2$   
 376  $= .035$ . Prosocials in the high ego-depletion condition ( $M = 1.36, SD = 1.03$ ) and the low ego-  
 377 depletion condition ( $M = 1.25, SD = .83$ ) made similar requests,  $F(1, 212) = .34, p > .05$ .



378

379 *Figure 4.* Relative individual requests as a function of ego depletion and social value  
 380 orientation.

381

382 Although the expected interaction was not significant at a .05 level, the pattern found  
 383 in Experiment 4 is consistent with the previous three experiments. We speculate that although  
 384 the sample size in this study is sufficient to test a medium-sized effect as indicated by G\*power,  
 385 its statistical power may fall short of a smaller effect. Therefore we conducted a meta-analysis  
 386 based on findings of all four experiments to more accurately evaluate the effective size of our  
 387 interest and make maximal use of the combined statistical power of the individual experiments.

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## 393 Meta-analysis

### 394 Methods

395 To determine the effect size of the interaction effect between SVO and cognitive-  
 396 processing manipulation, we used the formula<sup>6</sup> by Rand (2016) to calculate the effect size for  
 397 the simple effect of cognitive-processing manipulations on relative individual requests by  
 398 prosocials and proselfs respectively. Table 1 shows a summary for effect sizes in the four  
 399 studies. We performed a random-effects meta-analysis in SPSS using the syntax on effect size  
 400 expressed as *d* (Meta\_Basic\_d.sps) recommended by Field and Gillett (2009; 2010).

401  
 402 *Table 1.* Summary for effect size

		n1	n2	d
Proself	Study 1	26	19	0.700
	Study 2	21	20	0.787
	Study 3	20	21	0.515
	Study 4	36	46	0.497
Prosocial	Study 1	26	30	-0.158
	Study 2	16	21	-0.014
	Study 3	17	22	-0.213
	Study 4	72	62	0.088

403

### 404 Results and discussion:

405 As expected, the meta-analysis showed a highly significant negative overall effect of  
 406 increased intuitive processing on relative individual requests for proselfs, effect size = 59.9  
 407 percentage points, 95% confidence interval (CI) = [32.0, 87.8],  $z = 4.21$ ,  $p < .0001$ . No evidence  
 408 was found for a significant overall effect of increased intuitive processing on relative individual  
 409 requests for prosocials: effect size = -2.2 percentage points, 95% confidence interval (CI) = [-  
 410 26.3, 22.0],  $z = .18$ ,  $p = .86$ . These estimates confirm strategic fairness in individuals with a  
 411 proself value orientation but not in individuals with a prosocial value orientation.

<sup>6</sup>  $d = (R_{\text{intuition}} - R_{\text{deliberation}}) / R_{\text{deliberation}}$ . Larger relative individual requests indicate lower cooperativeness, so the *d* here denotes percentage change associated with increased intuition, with larger *ds* indicating lower cooperativeness.

412

**General discussion**

413           How can we determine whether individuals adhere to the equality rule out of a strategic  
414 concern or a true concern for fairness? The current research attempts to answer this question  
415 from the dual-process perspective. In a situation that involves self-interested motive to  
416 cooperate, namely a one-shot resource dilemma, we compared the effects of cognitive  
417 processing manipulations on harvesting behavior of people with different SVO. Through four  
418 studies and a meta-analysis, our results consistently showed that SVO moderated the  
419 relationship between processing mode (intuitive versus deliberative) and cooperation.  
420 Specifically, proselves generally requested less money from the resource pool when making  
421 decisions in a deliberative mode than in an intuitive mode, suggesting that their concern for  
422 fairness is strategic. Prosocials made similar requests in both conditions, suggesting a tendency  
423 to follow the equality rule intuitively.

424           In responding to Rand et al.'s (2016) proposal that understanding cognitive  
425 underpinnings of prosocial decision making requires further inquiries into individual  
426 differences, we showed, for the first time, that while cognitive processing manipulations had  
427 little effect on prosocials, deliberative processing substantially promoted cooperation among  
428 proselves. This finding fits well with the predictions of a recent mathematical model based on  
429 the social heuristics hypothesis (Bear, Kagan, & Rand, 2017; Bear & Rand 2016), arguing that  
430 people who develop their strategies in a context that strongly supports cooperation (i.e.,  
431 prosocials) may intuitively cooperate. Therefore, in the context where there is a self-interested  
432 motive to cooperate, they cooperate regardless of whether they use intuition or deliberation.  
433 Conversely, people who develop their strategies in a context that is less supportive of  
434 cooperation (i.e., proselves) may intuitively defect. However, when they deliberate and realize  
435 their personal goals has to be attained through collective goals, they become more cooperative.

436           Similar to Rand (2016), Bogaert, Boone, and Declerck (2008) discussed factors that  
437 moderate the relation between SVO and cooperative behavior. One factor of particular  
438 relevance to our study, is the “extrinsic incentives to cooperate” signaling that a cooperative  
439 action will be more beneficial than a self-interested action. Such contextual cues indicate that  
440 personal goals may be aligned with collective goals. For example, in our case, individual goals  
441 to harvest successfully from the common-resource pool are aligned with the collective goal to  
442 make optimal use of the common-resource pool. In such contexts, prosocials would not change  
443 their behavior because they already assign a higher weight to collective outcomes, by default.  
444 However, extrinsic incentives would motivate prosocials to cooperate. We validated and extended  
445 those propositions by showing that prosocials were motivated to cooperate only when they were  
446 prompted to use deliberation rather than intuition. This finding is also consistent with  
447 neuroimaging research showing that cooperative behavior of prosocials is highly reliant on a  
448 cognitive control system that processes extrinsic cooperative incentives (Declerck, Boone, &  
449 Emonds, 2013).

450           The present research contributes to the coordination literature by showing that while  
451 coordination is a built-in module of prosocials, successful coordination of prosocials relies  
452 heavily on deliberation. This is consistent with previous research showing that prosocials  
453 spontaneously coordinate with others, by synchronizing with the movement of an interactive  
454 partner, to a greater extent than do prosocials (Lumsden, Miles, Richardson, Smith, & Macrae,  
455 2012). These results highlight the importance of deliberation for prosocials, such that they are  
456 only able to realize the coordination nature of a game when they are prompted to "think". This  
457 also implies that they are more prone to egocentric biases that hinder coordination. Similarly,  
458 literature in negotiation concludes that prosocials draw to their egocentric tendencies that result  
459 in poorer joint outcomes (de Dreu, Weingart, & Kwon, 2000), whereas prosocials stick to  
460 equality, consensus, and joint gain that facilitate negotiation success (Bazerman, Curhan,

461 Moore, & Valley, 2000; de Dreu, 2004; Pruitt, 1981). Our results qualified this finding by  
462 showing that this is especially the case, when individuals are prompted to use intuition.

463 In addition, the current study showed that individual requests consistently deviated  
464 from an equal division, and this was the case even for prosocials. We suggest that this could be  
465 due to positional advantage in the scenarios. Being the "first" in the sequence to make a request  
466 has been shown to decrease cooperation (Abele & Ehrhart, 2005; Au & Ngai, 2003; Budescu  
467 et al., 1997). Our findings highlight the importance of contextual cues in influencing decision-  
468 making in social dilemmas.

469 The current research has several limitations. First, we adopted resource dilemma games  
470 varied in group size and pool size without counterbalancing order of the games. Prior research  
471 has shown that both group size and pool size could affect individual decisions in social  
472 dilemmas (Allison & Messick, 1990; Brewer & Kramer, 1986; Isaac & Walker, 1988; Oliver  
473 & Marwell, 1988; Marwell & Ames, 1979). Although we computed the weighted average of  
474 individual requests across the three trials (Cronbach's alphas  $> .92$ ) to eliminate potential  
475 influence of the group size and the pool size, we still could not rule out the possibility of a  
476 sequence effect. Second, we did not include a control group compared with our manipulation  
477 groups. Apparently, even low ego-depletion and low cognitive load conditions still involve  
478 cognition-consuming tasks. For instance, participants in Experiment 2 were asked to memorize  
479 and rehearse a simple string "908070@t" throughout the decision tasks. Such simple job could  
480 still interfere with deliberation. Therefore, future research should include a control condition  
481 in which no cognitive load/ego depletion is induced. In doing so, we would be able to observe  
482 how participants make decisions when deliberation remains intact. Third, in the current study,  
483 we did not use real grouping, which might limit external validity of our conclusion. Therefore,  
484 further study is needed to investigate the impact of individual decisions on collective efficiency  
485 in a "real" resource dilemma.

486           These findings provide the following insights for future research. Although many  
487 studies support predictive validity of SVO as a trait-level preference in social dilemma settings  
488 (e.g., Au & Kwong, 2004; Balliet, Parks, & Joireman, 2009; Bogaert et al., 2008; van Lange,  
489 de Cremer, van Dijk, & van Vugt, 2007), others argue that SVO measures are susceptible to  
490 deliberation and computation (Balliet & Joireman, 2010), self-presentation (Iedema & Poppe,  
491 1994) and question framing (de Dreu & McCusker, 1997). Therefore, designing a subtler  
492 measurement, such as using the Implicit Association Test (Greenwald, McGhee, & Schwartz,  
493 1998), to scrutinize implicit social preferences could potentially complement the current SVO  
494 measurements. In addition, given that affect can influence people's executive functioning (for  
495 a review, see Mitchell & Phillips, 2007), it is reasonable to expect that affect could mediate the  
496 effect of cognitive processing manipulations on cooperative decisions. Some researchers  
497 showed that cognitive control depletion did not give rise to changes in affect that could have  
498 mediated the effect of manipulations on decision tasks (e.g., Balliet & Joireman, 2010; Bieleke,  
499 Gollwitzer, Oettingen, & Fischbacher, 2017; Stucke & Baumeister, 2006; Vohs et al., 2008; Xu,  
500 Bègue, & Bushman, 2012), while a recent meta-analysis showed a significant effect size on  
501 negative affect (Hagger et al., 2010). Therefore, future investigation is needed to provide more  
502 empirical evidence regarding the role of affect in people's decisions in social dilemmas. Finally,  
503 although it seems that prosocials are less affected by external incentives to cooperate, this does  
504 not mean that they are not sensitive to decision contexts (Kelley & Thibaut, 1978; Declerck et  
505 al., 2013). For instance, prosocials are found to be more responsive to cues that signal  
506 trustworthiness (for a review, see Bogaert et al., 2008). Therefore, more systematic research  
507 concerning the interplay of social values and contextual influence is needed to enrich  
508 understanding of cooperation, coordination, and negotiation.  
509

510 Appendix: **Instructions for the decision tasks**

511 *Imagine your group has won a monetary bonus from a lucky draw. Each group member*  
 512 *can request some money from this monetary pool. Specifically, in each round you will read*  
 513 *information regarding the pool size and group size, your sequence of request, and you will then*  
 514 *decide the amount of money you would like to take from the monetary pool. You will be*  
 515 *randomly grouped with other participants in this room, and complete the task for several times.*  
 516 *The sequence of making requests is randomized and all group members' requests will be kept*  
 517 *confidential.*

518 ***Important Note***

519 ***Below is information concerning the contingencies upon which you will and will not***  
 520 ***be able to get an extra bonus.***

521 *1. The amount of bonus you could get will be determined by two lucky draws conducted*  
 522 *by the end of this experiment. The first lucky draw determines which one participant will get*  
 523 *an extra bonus. The second lucky draw determines which round of tasks of that lucky person*  
 524 *will be considered.*

525 *2. Whether the lucky person will get a bonus is contingent upon the total requests in*  
 526 *his/her group in that round. He/she will get what he requested in that round only if the sum of*  
 527 *his group would not exceed the bonus size (i.e. a successful allocation). Otherwise, he/she*  
 528 *won't get the bonus.*

529

530 Once participants click "*I understand the rules of decisions, the decision tasks begin*",  
 531 they proceed to the next screen page, SHOWING "*Grouping, please wait*" for a few  
 532 seconds. Then on the next screen, **participants read the following information:**

533

534 *"There are **SEVEN** members in your group*



535 *Your group receives a bonus of 300 HKD*

536 *You are the **first** to make a request"*

537

538 *"The amount of money you request from the monetary pool (in integer): \_\_\_\_\_HKD."*

539 After they submit their request, they proceed to the next screen page, SHOWING

540 "Grouping, please wait" for a few seconds. And then the next decision task begins.

541

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